



**Tilak Maharashtra Vidyapeeth,  
Pune**

**HOME ASSIGNMENTS**

**B. A. Sociology**

**FIRST YEAR – Semester I and II**

**2015-16**

No. of Copies : 400

**Read the following instructions carefully before writing Home Assignments and follow them.**

- Home Assignments are an integral and compulsory part of the programme.
- Home Assignments help you even in preparation for annual examination.
- There is separate passing for internal assessment.
- For essay type question you are supposed to write an answer of 40 to 50 lines and short answer of 20-25 lines
- Answers with proper introduction and conclusion are treated as ideal.
- Your answer should cover all points and sub-points of the related topic.
- Attach the supplements with proper sequence.
- Your Assignments should reach us before the scheduled time.
- As per the norms of U.G.C. the question of Field Work is included in the assignment, extra reading and observation of current situation is needed for the attempt.
- Please note that the assignments for Semester I and Semester II are combined in the booklet.

**Dates of Home Assignment Submission**

<b>Semester</b>	<b>Without Late fee</b>	<b>With Late Fee</b>
<b>First</b>	<b>31<sup>st</sup> Oct. 2015</b>	<b>15<sup>th</sup> Nov. 2015</b>
<b>Second</b>	<b>15<sup>th</sup> March 2016</b>	<b>31<sup>st</sup> March 2016</b>

# **B. A. SOCIOLOGY**

## **Semester – I**

**Attempt any one assignment from following Subject whichever you have chosen for your course structure.**

### **Communication Skills. (BAE - 101)**

#### **Home Assignment – I (Activities):-**

##### **Q.1) Field work (any one)**

**(Marks : 20)**

a) Read any other book written by Abdul Kalam.

Write a review (30-40 lines).

- 1) Style of writing.
- 2) Plot of the story.
- 3) Protagonists in the stories.
- 4) Morals in the stories

**OR**

b) Select two more male Indian writers and give a short biography of both the writers.

**OR**

c) Describe the earthquake that took place in Nepal.

- 1) References from the newspaper. (cuttings of news papers)
- 2) After effects of the disaster
- 3) Causes of the disaster
- 4) How to avoid such disasters? (Remedial measures)
- 5) Do you call this as a man made or a natural disaster? Why?

#### **Home Assignment – II (Communication Skill:-Chapter 1 and Chapter 2):-**

##### **A) Write short notes on the following. (Any two)**

**(Marks : 10)**

- 1) Classification of Business Communication.
- 2) External Communication.
- 3) Elements of communication.
- 4) Distractions.

##### **B) Answer in brief (any two)**

**(Marks : 10)**

- 1) Explain the communication cycle in brief.
- 2) Which are the barriers of communication?
- 3) Define upward communication.
- 4) What is vertical communication?

**Home Assignment – III(Communication Skill:-Chapter 3 and Chapter 4):-**

**Q.2.A) Write short notes on the following. (Any two) (Marks : 10)**

- 1) The Medium of communication.
- 2) Accuracy.
- 3) Types of communication.
- 4) Silence.

**B) Answer in brief (any two) (Marks : 10)**

- 1) What is Paralanguage?
- 2) What are the Functions of non verbal Communication?
- 3) What is written communication?
- 4) What is Relevance?

**Home Assignment – IV Communication Skill:-Chapter 5 to Chapter 9**

**Q.3.A) Write short notes on the following. (Any two) (Marks : 10)**

- 1) The techniques of Delivery of Speech.
- 2) Listening and Hearing.
- 3) The types of Body Language.
- 4) Facial Expressions.

**B) Answer in brief (any two) (Marks : 10)**

- 1) Prepare a chart of “Board Of Directors”.
- 2) What is indented style?
- 3) Write a note on video conferencing.
- 4) Write a note on Dyadic Communication.

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## व्यावहारिक मराठी (BAM - 101)

गृहपाठ १ : दिलेल्या मुद्द्यांच्या आधारे चारपैकी एका विषयावर निबंध लिहा.

(गुण : २०)

### १) स्त्री शिक्षण- स्त्रीमुक्तीचे आयुध

प्रस्तावना- महात्मा फुले “ जिच्या हाती पाळण्याची दोरी ती जगाते उद्धारी” या विचारसरणीचा अर्थ- याविषयी ५ ते ७ ओळी.

पूर्वीच्या स्त्री- तंत्रज्ञानामुळे वेळेची बचत, स्त्री शिक्षण कुटुंबाचा, देशाचा राष्ट्राचा विकास.- स्त्रीशिक्षणाची प्रेरणा देणारे समाजसुधारक- म.फुले, महर्षी कर्वे, डॉ.आंबेडकर- सामाजिक दृष्टिकोन- प्रगतीशील स्त्रियां- आजच्या काळात स्त्री शिक्षणाला असणारे महत्त्व- स्त्री स्वावलंबी- यशस्वी स्त्रियांची उदाहरणे- स्त्री-पुरुष समानता- शिक्षणाला दिलेल्या उपमा- तिसरा डोळा, वाघिणीचे दूध.

समारोप : शिक्षणाशिवाय तरणोपाय नाही.- म्हणून स्त्रीशिक्षण हेच स्त्री मुक्तीचे आयुध (ठाम मत) ३ ते ५ ओळी.

### २) आजचा विद्यार्थी : परीक्षार्थी की ज्ञानार्थी

प्रस्तावना- विद्यार्थी म्हणजे कोण? पूर्वीची शिक्षणपध्दती व आजची शिक्षण पध्दती यातील फरक याविषयी ५ ते ७ ओळी.

आजची शिक्षणपध्दती- पाठीवर ओझे- क्लासच्या साखळीमध्ये अडकलेला- मार्काचे टेन्शन म्हणून प्रसंगी कॉपी करणारा- ‘मोबाईल’ सारख्या तांत्रिक गोष्टीत रस असणारा पाठांतराची सवय नसलेला- ‘बे’ चे पाठे न येणारा पूर्वीच्या शाळा- मास्तर- शिक्षण- सर्व काही तोंडपाठ. म्हणून म्हणतात “पूर्वीची चौथी ती आताची दहावी”- उदा. टिळक-आगरकर-विवेकानंद-डॉ.आंबेडकर- आजचे शिक्षक- पूर्वीचे शिक्षक फरक- शिक्षांमध्ये फरक आजचे शिक्षण पोटापाण्यासाठी (उदरनिर्वाहासाठी) उपयोगी पडते का? यावर तुमचे मत मांडा- यातून विद्यार्थी परीक्षार्थी बनत गेला.

समारोप : एकीकडे ज्ञान मिळविण्यासाठी धडपड करणारे विद्यार्थी तर दुसरीकडे पैसा व वशिला यांच्या जोरावर शिक्षण घेणारे विद्यार्थी यांच्यातल्या तफावतीचे चित्र, विद्यार्थी, ज्ञानार्थी बनण्यासाठी उपाययोजना असे ३ ते ५ ओळी.

### ३) बसस्थानकावरील एक तास

प्रस्तावना : तुम्ही कोठे जाण्यासाठी कोणत्या बसस्थानकावर थांबला होता- सूचना एक तास बस (लेट) उशिरा- याविषयी ५ ते ७ ओळी.

सुरुवातीला खूप कंटाळा- आजूबाजूचे निरीक्षण- बसचे येणे-जाणे- बसस्थानकावरील गर्दी- प्रवासासाठी चाललेली माणसे- त्यांना निरोप देणारी माणसे. जागा मिळविण्यासाठी प्रत्येकाची चाललेली धडपड- ढकलाढकली आवाज, गोंगाट, बसस्थानक नियंत्रण कक्षातून दिल्या जाणाऱ्या सूचना- लहान मुले- वृद्ध माणसे- सर्वांच्या चेहऱ्यावरचे हावभाव- त्यांचे बोलणे वाट पाहणे व त्रासणे या सर्व गोष्टींचे वर्णन.

समारोप : या सर्व निरीक्षणात एक तास कधी निघून गेला हे आईने बस आल्याचे सांगताच मग समजले. ३ ते ५ ओळी

### ४) एका हुंडाबळीचे आत्मकथन

प्रस्तावना : एके दिवशी लाजत-मुरडत, सासरी आलेली, दागिन्यांनी मढलेली मी! आज माझे अस्तित्व पुसले गेले. नराधमांच्या विवाहरूपी तावडीत सापडून माझे सोन्यासारखे आयुष्य मातीमोल झाले. अशी एका तरुणीची कहाणीने सुरुवात. ५ ते ७ ओळी.

त्या तरुणीचे पूर्वायुष्य वर्णन- तिचे शिक्षण- गरीबीत जीवन खस्ता- तिने घेतलेले कष्ट- त्यानंतर तिचे लग्न- सुरुवातीला सासरच्या मंडळींनी दाखविलेला मोठेपणा! उदा. देऊन स्पष्ट करणे नंतर त्रास- तिच्याकडे केलेली

सोन्याची, वस्तूची, पैशांची मागणी- ते न आणल्याने माहेरच्या माणसांचा उद्धार- तिला केली जाणारी मारहाण- त्यानंतर एक दिवस घेतलेला तिचा बळी- स्टोव्हचा उडालेला भडका- त्यात मृत्यूमुखी पडलेली ती तरुणी- पोलीसकेस- आई-वडील गरीबीने गांजलेले सासरच्या दबावाला बळी- यांना शिक्षा ही केलीच पाहिजे. समारोप- नवऱ्याच्या दुसऱ्या बायकोला समाज सावध करतो. असे ३ ते ५ ओळी.

**गृहपाठ २ : वृत्तपत्र, आकाशवाणी व दूरदर्शन या तिन्ही प्रसारमाध्यमातील जाहिरातीचे एक-एक उदाहरण द्या. (प्रत्येक माध्यम वेगळे असल्यामुळे माध्यमानुसार जाहिरात लिहावी.) (गुण : २०)**

१) सुवर्ण अलंकार (ज्वेलर्स)

२) सौंदर्यप्रसाधने

३) जनता सहकारी बँक - घरासाठी कर्जव्यवस्था

१) सुवर्ण अलंकार : सोन्याच्या दुकानाचे नाव- ठिकाण- वेळ- वैशिष्ट्ये- संवाद- भाषा- लग्नसराई- गुरुपुष्पामृत दिवस- सणानिमित्त सूट इ.

२) सौंदर्यप्रसाधने : नाव- वैशिष्ट्य- वेगळेपण- गरज सूट इ.

१) घरासाठी (लोन) कर्जव्यवस्था- जनता सहकारी बँक. बँकेचे नाव- ठिकाण- कर्जव्यवस्था- व्याजदर- बँकेची वैशिष्ट्ये- जनसुविधा- सुरळीत हप्ते- अल्पव्याज दर इ.

**गृहपाठ ३ : दिलेल्या उताऱ्याचा १/३ (सारांश) करून उताऱ्याला योग्य शीर्षक द्या. (गुण : १०)**

विवेकसिंधू अस्तित्वात येण्यापूर्वी वेदांतविषयक ज्ञान, आध्यात्मिक विषय हे संस्कृत भाषेत सांगितले जात असत. त्यामुळे ते समजून घेणे व त्यातील ब्रह्मानंद अनुभवणे, या गोष्टी पंडित वर्गालाच शक्य होत. बौद्ध धर्माने पालीचा किंवा जैन धर्माने अर्धमागधी वगैरे प्राकृतचा वापर सुरुवातीला केला असला, तरी उत्तरकालात त्यांनाही पुन्हा संस्कृतचा वापर करावा लागला. या पारंपरिक प्रथेपासून बाजूला जाऊन मुकुंदराजांनी संस्कृत बरोबर मराठीचाही अवलंब केला. त्यांनी ब्रह्मज्ञानाचे विवरण संस्कृत व मराठी अशा दोन्ही भाषांमध्ये केले. हा ग्रंथ संस्कृतमध्ये 'महाभाष्य, ब्रह्मावबोध, विवेकसिंधू, परमार्थबोध तत्वबोध इ. नावांनी प्रसिद्ध आहे. मराठीमध्ये 'विवेकसंधू' या नावाने तो ओळखला जातो. उपनिषदांचे मंथन करून मुकुंदराजांनी हा ग्रंथ निर्माण केला. जे लोक शास्त्र जाणत नाहीत, अशा भाविक लोकांसाठी मन्हाटी भाषेतून ही ग्रंथरचना झाली. या ग्रंथाची भाषा मराठी असली, तरी त्यात परब्रह्मरसाची झळाळी आहे. ती तात्काळ ज्ञानप्राप्ती करून देणारी आहे, असे स्वतः ग्रंथकर्त्याने नमूद केले आहे.

**गृहपाठ ४ : तुम्ही एखाद्या कॉलेजमधून १२ वी (एच.एस.सी.) ची परीक्षा उत्तीर्ण झाला आहात. त्या कॉलेजमधून टी.सी. मिळणेबाबत अर्ज लिहा. (गुण : १०)**

१) संपूर्ण नाव, पत्ता, फोन

२) प्रति, मा.प्राचार्य, कॉलेजचे नाव, स्थळ

३) विषय :

कोणत्या कॉलेजमध्ये प्रवेश घेणार आहे. त्यासाठी टी.सी. मिळावा म्हणून विनंती.

कोणत्या साली रेग्युलर म्हणून कोणत्या वर्गात शिकत होते. माझा रोल नं. . . . हा होता.

कळावे.

आपली विश्वासू

सही

( )

गृहपाठ ५.

उपक्रम

(गुण : २०)

उपक्रम करा. (३ पैकी १)

१) कार्यालयीन टिप्पणीची माहिती देऊन कार्यालयीन टिप्पणीचा नमुना तयार करा.

कार्यालयात आलेली पत्रे- नंतर ती कोठे पाठवली- दिनांक- कार्यालयाचा शिक्षा- आवक क्रमांक- तातडीचे असे अग्रक्रम.

एखाद्या पत्रासंबंधी लेखी स्वरूपात नोंदविलेले मत किंवा अभिप्राय म्हणजे टिप्पणी.

टिप्पणी लेखनाचा हेतू- टिप्पणी लेखनाचे प्रकार- नित्याच्या स्वरूपाची, माहितीपर, कार्यवाहीपर प्रत्यक्ष टिप्पणीलेखनाचे १ उदाहरण आवश्यक.

२) इतिवृत्तलेखनाचे स्वरूप, हेतू, प्रकार सांगून (प्रत्यक्ष लेखन पद्धतीवर) उदाहरणार्थ एका इतिवृत्ताचा नमुना तयार करा.

इतिवृत्त म्हणजे काय? त्याचे स्वरूप- हेतू- इतिवृत्ताचे प्रकार अहवालात्मक इतिवृत्त २) सामान्य इतिवृत्त ३) वर्णनात्मक इतिवृत्त ४) माहितीपर इतिवृत्त ५) चिकित्सक इतिवृत्त ६) वृत्तान्तात्मक इतिवृत्त इतिहासाचे उदाहरण द्या.

३) घोषणात्मक /निविदा/माहितीपत्रक या तीनपैकी एका विषयाची माहिती देऊन त्याचा एक नमुना तयार करा.

१) घोषणापत्रकाविषयी माहिती व नमुना

किंवा

२) निविदाविषयी माहिती व निविदाचा नमुना

किंवा

३) माहितीपत्रकाविषयी टिपण व माहितीपत्रकाचा नमुना

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**COMPULSORY SUBJECT**  
**Social Problems in India (SC - 101)**

**Chapter No. : 1 to 6**

**Q.1. Define Social Problem. Explain perspectives on the cause of Social Problem.** (Marks : 15)

**Q.2. Define poverty and unemployment. Write causes of poverty and unemployment in India.** (Marks : 15)

**Q.3. Answer the following questions in 25 to 30 lines (Any two)** (Marks : 15)

- 1) Why in Traditional Indian Society social problems were fewer?
- 2) State problems arising out of population growth.
- 3) Write ill effects of divorce.
- 4) Write causes of prostitution.

**Q.4. Write short notes (Any two)** (Marks : 15)

- 1) Rapid social change and social problems
- 2) Factors responsible for migration
- 3) Family court
- 4) Obstacles in the rehabilitation of prostitutes.

**Q.5. Field Work** (Marks : 20)

**Prepare a note on by collecting information about the population size of different countries and the relevant economic, social and political issues connected with it.**

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**Introduction to Sociology (SCG - 101)**

**Chapter No. : 1 to 7**

**Q.1. What is Sociology? Elucidate interrelationship between sociology and other social sciences. (Marks : 15)**

**Q.2. What is Society? Explain Characteristics of Society. (Marks : 15)**

**Q.3. Answer in brief (Any two) (Marks : 15)**

- 1) Write elements of social structure.
- 2) Write Functional prerequisites of sociology.
- 3) Explain characteristics of culture.
- 4) Write agencies of socialisation.

**Q.4. Write Short Notes (Any two) (Marks : 15)**

- 1) Characteristics of Community
- 2) Cultural Change
- 3) Types of Social mobility
- 4) Folk customs and Folk regulations/codes

**Q.5) Field Work – Prepare a note on ‘Characteristics of Caste’ by observing present situation in our society. (Marks : 20)**

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**Attempt any one assignment from following Subject whichever you have chosen for your course structure.**

- 1) Modern India – India’s struggle for Freedom (HCG - 101)**
- 2) Indian Economy (ECG – 101)**
- 3) Introduction to Political Science (Part I) (PCG - 101)**
- 4) Physical Geography (Part I) (GCG - 101)**

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**Modern India – India’s struggle for Freedom (HCG - 101)**

**(Semester I – Chapters for study : 1,2,4 to 9)**

**Q.1.** What factors were responsible for the establishment of Indian National Congress? **Marks 15**

**Q.2.** Describe the contribution of Lok. Tilak in the freedom struggle of India. **Marks 15**

**Q.3. Answer in brief. (Any two)** **Marks 15**

- a) How did the British East India Company establish its control over Bengal?
- b) Describe the causes of failure of the Uprising of 1857.
- c) Explain the concept of Satyagrah.
- d) Give information of the Gadar Party

**Q.4. Write short notes. (Any two)** **Marks 15**

- a) Queen’s Proclamation
- b) Surendranath Banerji
- c) Chitgaon Armoury Attack
- d) Quit India Movement

**Q.5.** Friends, in credit system proposed by the University Grant Commission (UGC) students are supposed to do the activities by using their observation, understanding and thinking. Followings are such activities. We hope those will make your learning interesting. **Total Marks 20**

**A)** Visit any place in your area that is related to the Modern history of India and write about it in 30 to 40 lines.

Marks 8

**B)** Arrange the events chronologically.

Marks 4

You are supposed to arrange the given events in such a way that the event that took place first should stand in the first place, then the later one and so on.

**For example –**

**Given Events**

1. Uprising of 1857
2. Partition of Bengal
3. Establishment of British Rule

**Chronological Order**

3. Establishment of British Rule
1. Uprising of 1857
2. Partition of Bengal

With the help of given example rearrange the following events in chronological order.

1. Non-cooperation Movement
2. Partition of Bengal
3. Quit India Movement
4. Home Rule Movement

C) With the help of the points given below write biographical note on any freedom fighter from your area.

Marks 8

- Name
- Birth – death
- Name of the movement participated
- Contribution / work

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## **Indian Economy (ECG - 101)**

### **Chapter No. : 1 to 8**

**Q. 1) Explain the characteristics of Indian economy. (Marks : 15)**

**Q. 2) What is meant by land reforms? Explain the necessity and objectives of land reforms. (Marks : 15)**

**Q. 3) Write short answers (any two) (Marks : 15)**

- a) Explain the structure of Indian population.
- b) Explain the types of agriculture laboures.
- c) Explain the concept of poverty.
- d) State the problems in the price stabilisation of agricultural products.

**Q. 4) Write short notes (any two) (Marks : 15)**

- a) Productivity of Indian agriculture.
- b) Reasons for rural unemployment.
- c) Defects of irrigation system.
- d) Benefits of mechanization in agriculture.

**Q. 5. Field Work. (Marks : 20)**

**Find out the reasons for poverty and unemployment of three families below poverty line and write report. (Name and address of these families are mandatory)**

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## **Introduction to Political Science (PCG - 101)**

**Chapter No. : 1, 2, 3, 4, 5, 6, 7**

**Q.1. Explain with examples the interrelationship of Political Science with other Social Sciences** (Marks : 15)

**Q.2. Explain the social contract theory of John Locke.** (Marks : 15)

**Q.3. Write Short answers (Any two)** (Marks : 15)

- a) Explain the elements of state.
- b) Describe the evolutionary theory of state.
- c) What is sovereignty? Which are the features of sovereignty?
- d) Explain the written and unwritten constitutions with its merits & demerits.

**Q.4. Write notes (Any two)** (Marks : 15)

- a) Two methods of studying Political Science-
  - 1) Comparative method
  - 2) Experimental Method
- b) Matriarchal and Patriarchal Theory of origin of State.
- c) Rousseau's concept of 'General Will'.
- d) Limitations on sovereignty.

**Q.5. Field Work** (Marks : 20)

**Which are the major social, economic, religious institutions in our town/city? How the state institutions control over the above mentioned institutions? Write an essay of about 2-3 fullscale pages.**

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## **Physical Geography (GCG - 101)**

### **Chapter No. : 7 to 12**

**Q.1. Write the information of Interior of the earth with Digram. (Marks : 15)**

**Q.2. Write the detail information of sedimentary rocks. (Marks : 15)**

**Q.3. Answer the following question in 25 to 30 lines (Any two) (Marks : 15)**

- 1) Write the information of branches of physical geography
- 2) Explain the types of Igneous rocks.
- 3) Write the classification of local forms
- 4) Explain the types of fold.

**Q.4. Write short notes (Any two) (Marks : 15)**

- 1) Rilf Valley
- 2) Fold Mountains
- 3) Metamorphic rocks
- 4) Convectional current theory

**Q.5. Write the information about earthquick happened in the Nepal cuntry recently. (Marks : 20)**

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**B.A. SOCIOLOGY**

**SEMESTER – II**

**Environment (BA – 201)**

**Q. 1 Define environmental studies and explain its scope and importance.** (Marks : 15)

**Q.2 Write the information about energy in ecosystem.** (Marks : 15)

**Q.3 Short Answers** (Marks : 15)

- 1) Explain the importance of biodiversity.
- 2) Explain the importance of natural resources.
- 3) Write the sources of water resources.
- 4) Explain the relation between environment and human health.

**Q. 4 Short Notes** (Marks : 15)

- 1) Types of Ecosystem
- 2) Environment Protection Act
- 3) Family welfare programme
- 4) Causes of pollution

**Q.5 Give the detail information about the waste (garbage) management system in your area.** (Marks : 20)

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**COMPULSORY SUBJECT**

**Social Problems in India (SC - 201)**

**Chapter No. : 7 to 11**

**Q.1. Who are juvenile delinquents? Write causes of delinquency. (Marks : 15)**

**Q.2. Explain causes of drug addiction and remedies on it. (Marks : 15)**

**Q.3. Answer the following questions in 25 to 30 lines (any two) (Marks : 15)**

- 1) Write causes of child labour
- 2) Prepare a note on 'The Problem of Female Labourer'.
- 3) State the causes of corruption.
- 4) Explain consequences of alcoholism.

**Q.4. Write short notes (any two) (Marks : 15)**

- 1) Types of Punishment
- 2) Types of Corruption
- 3) Causes of alcoholism
- 4) Present nature of caste system.

**Q.5. Field Work- Classify the criminals in the socio-economic, educational and political sphere published in newspapers and write on the reasons behind the crime.**

**(Marks : 20)**

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## **Introduction to Sociology (SCG - 201)**

### **Chapter No. : 08 to 12**

**Q.1. Define division of labor. Explain types, merits and demerits of division of labor. (Marks : 15)**

**Q.2. What do you mean by social change? Explain internal and external processes responsible for social change. (Marks : 15)**

**Q.3. Answer in brief (Any two) (Marks : 15)**

- 1) Write types of marriage
- 2) Write functions of religion
- 3) Explain organization of educational system
- 4) Write elements of state

**Q.4) Write short notes (Any two) (Marks : 15)**

- 1) Sacred and Profane
- 2) Role of education in social change and modernization
- 3) Differences between the state and other institutions
- 4) Sociology and different professions

**Q.5. Field work- Write an essay on 'Changing nature of Family' by observing present situation in our society. (Marks : 20)**

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**Attempt any one assignment from following Subject whichever you have chosen for your course structure.**

**1) Modern India – Political, Economics & Social Ethos (HCG - 201)**

**2) Indian Economy (Part II) (ECG - 201)**

**3) Introduction to Political Science ( Part II) (PCG - 201)**

**4) Physical Geography (Part II) (GCG - 201)**

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**Modern India – Political, Economics & Social Ethos (HCG - 201)**

**(Semester I – Chapters for study : 3 and 10 to 14)**

**Q.1** What contribution did Dr. Ambedkar make to upliftment of the downtrodden?

**Marks 15**

**Q.2** With the help of the following points describe the progression of Muslim separatism in India.

**Marks 15**

- Jinha's 14 Points
- Round Table Conferences
- Idea and demand for separate nation for the Muslims

**Q.3** Answer in brief. (Any two)

**Marks 15**

- a) What were the solutions suggested by the Indian thinkers on economic drain of India?
- b) Write any four features of Saryoday.
- c) Write any two features of the Indian constitution.
- d) What was the 'Panchasheela'?

**Q.4 – Write short notes. (Any two)**

**Marks 15**

- a) Reforms for women during British period
- b) Sir Sayyed Ahmed Khan
- c) Peasants and Workers Movements in India
- d) Kashmir Issue

**Q.5.** Friends, in credit system proposed by the University Grant Commission (UGC) students are supposed to do the activities by using their observation, understanding and thinking. Followings are such activities. We hope those will make your learning interesting.

**Total Marks 20**

A) Visit any place in your area that is related to the Modern history of India and write about it. (In 50 to 60 sentences.) **Marks 10**

B) Arrange the events chronologically. **Marks 4**

You are supposed to arrange the given events in such a way that the event that took place first should stand in the first place, then the later one and so on.

**For example –**

<b>Given Events</b>	<b>Chronological Order</b>
4. Uprising of 1857	3. Establishment of British Rule
5. Partition of Bengal	1. Uprising of 1857
6. Establishment of British Rule	2. Partition of Bengal

With the help of given example rearrange the following events in chronological order.

1. Conversion of Dr. Ambedkar
2. Implimentation of Constitution
3. Beginning of States Organisation on Linguistic basis
4. First General Elections

C) Friends, we are studying initial objectives of Indian foreign policy. There is debate on present Prime Minister Narendra Modi's visits to various countries.

- Make a list of the countries he has visited.
- Which of these intial objectives has been persued by him?
- What are the new issues that he has emphasized?

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## **Indian Economy (Part II) (ECG - 201)**

### **Chapter No : 9 to 16**

**Q. 1. What is meant by industrialisation? Explain the importance of industrialisation.** (Marks : 15)

**Q. 2. Explain the functions of Reserve Bank of India.** (Marks : 15)

**Q.3. Write short answers (any two)** (Marks : 15)

- a) State the objectives of public sector industries
- b) What is meant by industrial productivity?
- c) State the affecting factors of money supply.
- d) What is budget? State the types of budget.

**Q. 4. Write short notes (any two)** (Marks : 15)

- a) Problems of small scale and cottage industries.
- b) Characteristics of sick industries.
- c) Effects of industrial disputes.
- d) Quantitative sources of credit control.

**Q. 5 Field Work.** (Marks : 20)

**Meet to any one labour union committee member and get information about the benefits due to labour union and write report**

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## **Introduction to Political Science (PCG - 201)**

### **Chapter No. : 8 to 14**

**Q.1- Which are the three main organs (sections) of government?  
Describe their functions. (Marks : 15)**

**Q.2- Describe features, merits and demerits of parliamentary system. (Marks:15)**

**Q.3- Write short answers (Any two) (Marks : 15)**

- a) Explain Aristotle's classification of state. Describe Aristotal's cycle of political change.
- b) Discuss the features of Presidential type of government.
- c) Discuss meaning, merits and demerits of democracy.
- d) Explain the definition and functions of welfare state.

**Q.4- Write notes on (Any two) (Marks : 15)**

- a) Functions of Political Party
- b) Features, merits and demerits of federal system
- c) Necessary elements for the success of democracy
- d) Fundamental rights and duties.

**Q.5- Field Work (Marks : 20)**

**Discuss whether the federal system in India is according to the guidelines given in this book in chapter 'Unitary and Federal Forms of Government'. Give your opinion. (2 to 3 fullscape pages)**

**OR**

**Write an essay on working of the major political parties in your city / town  
(2 to 3 fullscape pages)**

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## Physical Geography (GCG - 201)

**Q.1 Explain the various erosional land forms formed by glaciers with diagrams. (Marks : 15)**

**Q.2. Describe the various erosional land forms formed by sea waves with diagrams. (Marks : 15)**

**Q.3. Write short answer (Any two) (Marks : 15)**

- 1) Explain the types of volcano.
- 2) Explain the types of chemical weathering.
- 3) Describe the various depositional land form formed by river.
- 4) Describe the various erosional land form formed by wind.

**Q.4. Write short note (Any two) (Marks : 15)**

- 1) Cycles of river erosion
- 2) Moraines
- 3) Delta
- 4) Tombolo

**Q.5. Write the geographical problems in you area and suggest solution. (Marks: 20)**

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